



UNIT- 9 CLASSROOM MANAGEMENT T



CONCEPT OF CLASSROOM MANAGEMENT:

❖ **Wong & Wong:**

All of the things that a teacher does to organize students, space, time, and materials so that student learning can take place.

❖ **Sternberg & Williams:**

A set of techniques and skills are that allow a teacher to control students effectively in order to create a positive learning environment for all students.

❖ **Jordan Reeves:**

Meaning business without being mean. The best discipline is good teaching.

GOALS OF CLASSROOM MANAGEMENT:

- **Foster the student cooperation for classroom activities.**
- **Establish the productive work environment.**
- **Increases students achievement.**

VIEWS ON CLASSROOM MANAGEMENT:

- The classroom management skills are primary importance in determining success in teaching.
- The skills are curial and fundamental.
- Foster pupils involvement and co-operation in classroom activities, and to and establish productive working environment.

- It is one vehicle for the enhancement of student self-understanding, and the internalization of self-control.
- It is also a channel for transmission of knowledge but is more of a facilitator of learning.
- The classroom environment is conducive for learning.
- 3 important realms of classroom management:
 - Knowledge and skills.
 - Managing strategies.
 - The psycho-social or classroom climate.

COMPONENTS OF CLASSROOM MANAGEMENT

- Five core components:

Self-control strategies.

Classroom Design Techniques.

Teaching to appropriate behaviors.

Accurate and Timely consequences.

Student teacher relationships.

SELF-CONTROL STRATEGIES:

- Learning calm is contagious and silence is powerful strategies.
- Dealing with challenges on student time.
- Personal space awareness.
- Avoiding power struggles.
- Diffusing Challenges.

CLASSROOM DESIGN TECHNIQUES:

- Desk arrangements.
- Ecological revisions.
- Use of
 - Color
 - Scent
 - Lighting
 - Music

TEACHING TO APPROPRIATE BEHAVIOR:

- Teaching to classroom rules.
- Teaching to classroom routines.
- Teaching to common or shared area expectations.
- Teaching behavior using the I do-we do-you do method.

ACCURATE AND TIMELY CONSEQUENCES:

- Refocus eliminating 90% of classroom challenges.
- Avoiding multiple warnings and repeated requests.
- Using start-up and shut-down prompts.

STUDENT TEACHERS RELATIONSHIPS:

- Teacher as leader.
- Students should be given the freedom to make decision.
- Unconditional Positive Regard(UPR).
- Turning challenging students into allies.

CLASSROOM LEARNING ATMOSPHERE:

- A positive atmosphere can make classroom a more pleasant place.
- It is simple to do, and it can have positive result on achievement.
- I make student to feel comfortable, safe and engaged.
- Constant and focus is placed on the positive aspect of learning, students will be more open to actively participating in class.

POSITIVE CLASSROOM CLIMATE:

- It is very important.
- It promote positive learning and stimulate students to learn.
- Infrastructure of classroom is also very important.
- Without good class room climate no one able to make effective teaching.
- Room temperature is more important.

- Class room should be always safe in emotional way.

APPROPRIATE APPROACH TO DEVELOP A POSITIVE CLASSROOM

- Enhancing quality of life in classroom for students.
- Enabling teachers to be effective with a wide range of students and fostering interest motivation for classroom teaching and learning.

FACTORS SUPPORTING AN EFFECTIVE LEARNING ATMOSPHERE

- A focus on students achievement.
- Pedagogical practices that create caring, inclusive.
- Effective links between school and culture.
- Quality teaching is responsive for student learning process.
- Learning opportunities are effective and sufficient.
- Multiple task and contexts support learning cycle.

- Curriculum goals are effectively aligned.
- Pedagogy promotes learning orientation.
- Student and teacher engage constructively in goal oriented assessment.
- **ADVANTAGES OF POSITIVE LEARNING CLIMATE:**
 - Empower decision making at all levels
 - Connect school with communities
 - Foster health and safety
 - Develop well prepared teacher.

- Implement deep, integrated standards based instruction.
- Maintain emphasis on literacy and numeracy.
- CREATIVE IDEAL CLASSROOM ATMOSPHERE:
- Embrace creativity as part of learning.
- Use more effective strategies
- Think of creativity as a skill
- Participation in or create a program to develop creative skills
- Use emotional connections
- Use creative models

Prevention and control of students

- Take charge of your class
- Focus on the disruptive students
- Let student choose their seats
- Give incentive to do their best on assignment
- Keep on eye on your students
- Establish consequence of misbehaving

CLASSROOM ACTIVITIES

- Classroom book
- Photos
- Bulletin board
- Paper chain
- Graph
- Journals
- Letters for the community
- Quotes
- Discussion
- Research and action

CLASSROOM RECORDS AND RULES

- Attendance
- Collecting student work
- Resource and material management
- Grades
- Additional teachers specific recordkeeping tasks